

# Daily Schedule and Curriculum

---

The AS curriculum, designed to meet the goals of our program, provides a variety of activities including arts and crafts, sports and games, music, dramatic play, building and transportation, science and discovery, math and literature, fitness and wellness activities, special interest areas and special events. Activities are planned to meet the needs and interests of the children. A calendar of planned events is available each month.

The children’s daily schedule is flexible enough to provide adaptability but structured enough to provide predictability for the children. Times may vary at each site, but a typical schedule is:

## After School

School dismissal – 4:00 PM	Arrival of students: homework; free play; group time; snack; Clubs
4:00 PM-5:00 PM	Activity Time (choice of scheduled small group activities): Creative Arts Activities (arts & crafts, drama, music, etc.) Physical Activities/Sports (fitness, team games, dance, etc.) Special events (theme days, celebrations, performances, special guests, etc.) Special Interest Activities: Enrichment activities (science, math, reading, writing, etc.) Hobbies (collections, gardening, knitting, nature, building and transportation, chess, puzzles, etc.)
5:00 PM – 5:40 PM	Free Play, outdoor play
5:45 PM – 5:55 PM	Clean up and preparation for departure
6:00 PM	Program ends, departure of children and staff

# AFTER SCHOOL CARE & ENRICHMENT CLASSES

---

## Homework Help

This class provides time for students to work on their homework. Students can work on daily homework and long-term projects. Staff is available to answer questions and help students get started on their homework, but this is not a tutoring session.

## Art & Crafts Center:

Art History and Fine Arts mediums are used to develop projects and encourage the children's creativity. While they are exploring color, texture, shapes, and different types of art materials. They are learning to freely express their feelings and ideas through art projects.

## Board Games & Manipulative Center:

Gives children the opportunity to expand eye-hand coordination and develop their problem solving skills.

## Science & Computer Center:

Students have access to computers with adult supervision and hands-on projects which stimulate their curiosity about life and nature

## Outdoor Time:

After being in a structured environment all day, time is given to the children to release energy through organized games and free play.

# CLUBS for AFTER SCHOOL\*

---

## Martial Arts

Students develop self-discipline and respect while learning the basics of martial arts Tae kwon do and/or Kung Fu. They are taught the requirements to promote them to the next belt level in a traditional manner, with particular emphasis on mental as well as physical training. (K-8, beginners have white or orange belts, intermediate students have yellow belts and above)

## Lego

Students will be working with the widely known and popular plastic LEGO building blocks, including the more specialized pieces such as axles, gears, beams, wheels, motors, microcomputers, pneumatics that will enable them to safely create animated and exciting mechanical movements and other effects.

## Guitar

Students will be introduced to the fundamentals of music (note reading, rhythm, theory, technique and practice discipline) using the guitar as a mechanism for study.

## Piano

Students will learn technical theory as well as music theory fundamentals. Students will participate in class demonstrations, group assignments, and one on one instruction. Students will be assigned numerous weekly assignments, and will be expected to practice.

## Beginning/ Challenge Chess

We will teach beginners and early intermediate chess players how to play better chess. For beginners, we start with how the pieces move and the rules of the game, and then will work toward tactics and principles to play a more solid chess game. Children in this class (usually second grade and younger) can attend without knowing anything about the game. Others will know how the pieces move, but may be unclear about rules such as "castling, en passant or stalemate" and may never have had any formal chess lessons. We teach children who play chess regularly and know the rules of the game how to strengthen their skills. Tactics and strategic principles are stressed. Solid opening concepts are developed and end game ideas are introduced

\*Clubs offering may vary at each site

# 2010-2011 Tuition Payment Information

---

Fees are charged monthly as follows:

Option	4-5 Days a week	3 Days a Week	2 Days a week	1 Day a Week	Drop-in Per Day	August Tuition
1 Hour Care	\$ 100	\$ 75	\$ 50	\$ 30	\$ 15	\$ 20
2 Hours Care	\$ 130	\$ 100	\$ 65	\$ 40		\$ 25
3 Hours Care	\$ 160	\$ 120	\$ 80	\$ 50		\$ 30

## SIBLING POLICY

First Child (youngest)	Full Tuition
Other Siblings	15%

## LATE-PICK UP FEES

\$10 for every 5 minutes

Example: If you are late 6 Minutes, you will be charged \$20.

## FURTHER PAYMENT RULES

\* No credits given for sick days or vacation days.

\* Changes in student schedules have to be made by 15th of the previous month. Otherwise 50% of the months tuition will apply

## SPECIAL DISCOUNTS

20% Military Discount

Among the eligible two discounts only the greater will apply to your account.

## Financial Assistance

Financial assistance may be available for families who qualify for the Child Care Support Program. Please contact the ZAS Administrative Offices for more information.

Financial Assistance is administered by Workforce solution. The eligibility criteria can be found at their web site.

To find out if you may qualify for financial aid for child care, parents answer the following questions:

1. Do you a) work at least 25 hours per week; b) go to school full-time; or c) work and go to school combined for at least 25 hours per week?
2. Do you meet Workforce Solutions family income guidelines according to the table below?

**Effective from October 1, 2009 through September 30, 2010**

Family Size – Number of Persons in the Family	Gross Monthly Income	
	Initial Eligibility	Sustaining Eligibility
One	\$1,805	\$2,297
Two	\$2,428	\$3,004
Three	\$3,052	\$3,710
Four	\$3,675	\$4,417
Five	\$4,298	\$5,124
Six	\$4,922	\$5,830
Seven	\$5,545	\$5,963
Eight *	\$6,095	\$6,095
Nine *	\$6,228	\$6,228
Ten *	\$6,361	\$6,361
Eleven *	\$6,493	\$6,493
Twelve *	\$6,626	\$6,626
Thirteen *	\$6,758	\$6,758
Fourteen *	\$6,891	\$6,891
Fifteen *	\$7,023	\$7,023

\* Initial Eligibility amounts adjusted to prevent exceeding Sustaining Eligibility amounts.

If you answered YES to these questions, you may be eligible for child care financial aid.

When applying for child care financial aid, you will need the following information:

- Social security number and date of birth for all household members.
- Proof of U.S. citizenship or legal immigrant status for each child on whose behalf you are applying for child care financial aid (birth certificate, alien registration card I-551, etc.)
- Employment information for all household members including name, address, and phone number of the employer, work hours/days, rate of pay, how often paid.
- Training information for all adult household members including name, address, and phone number of the school, days per week, current enrollment hours, and total hours completed, and anticipated graduation date.
- Amount of household income received from other sources such as [TANF](#), Child Support, [SSI](#), etc. (Child Care financial assistance requires proof that you have applied for child support through the [Attorney General's Office](#)).
- Child care information including name, address, phone number, city, and zip code of a licensed or registered child care provider.

#### AUSTIN

[http://www.wfscapitalarea.com/index.php?option=com\\_content&task=display\\_content&sectionid=7&id=35](http://www.wfscapitalarea.com/index.php?option=com_content&task=display_content&sectionid=7&id=35)

<http://www.wfscapitalarea.com/images/stories/waitlist%20application.pdf>

#### DALLAS

<http://www.childcaregroup.org/childcareassistance/childcareassistance.aspx>

#### EL PASO

<http://childcareassociates.org/childcareassociates/ccmsform.aspx>

<http://www.urgjobs.com/pdf/crosswalks/CCS.pdf>

<http://www.workforcesystem.org/index.aspx?NID=126>

<http://www.workforcesystem.org/index.aspx?NID=127>

#### FORT WORTH

<http://childcareassociates.org/childcareassociates/ccmsform.aspx>

#### HOUSTON

[http://wrksolutions.com/aid/fin\\_aid\\_child\\_care.html#fa](http://wrksolutions.com/aid/fin_aid_child_care.html#fa)

#### SAN ANTONIO

[http://www.workforcesolutionsalamo.org/childcare/how\\_to\\_apply.asp](http://www.workforcesolutionsalamo.org/childcare/how_to_apply.asp)