

Texas Stand Competition

Harmony Science Academy will be having a competition to represent Texas History, Geography, and Culture. All students in grades 4-11 will be required to participate in this competition. This will count as a project for social studies.

You can work individually or in small groups. If you choose to work in small groups you must work with students that are in your homeroom (DEAR class). Students will be expected to complete their work outside of school. If students would like to come into school to work on their projects, there will be some days where social studies teachers will be available after school. Because items will be used in the stand competition, some items will not be returned.

Each grade level will have an assigned topic that they should incorporate into their stands. Fourth graders will focus on Native Americans; Fifth graders will focus on the Texas Missions; Sixth graders will focus on the physical regions of Texas; Seventh graders will choose famous Texans to focus on; Eighth graders will focus on Texas Cities; Ninth graders will focus on Texas Culture; Tenth graders will focus on Texas sports; and Eleventh graders will focus on Texas Symbols.

Stands can consist of the following, but not limited to: Posters, Three-Dimensional Models, Collages, Student Created Artifacts, Paper Mache, Student Artwork, Food, Music, or other ideas approved by their social studies teacher.

There will be 1st, 2nd, and 3rd, place awarded to the following divisions: Elementary (4th and 5th), Middle (6th, 7th, and 8th), and High School (9th, 10th, and 11th).

The Stands will be due on February 16, 2010 during Social Studies class. Stands will be judged in areas of: originality, richness, planning and design, and accuracy. On the evening of February 18, 2010, everyone is invited to come to school between 5:30-7:30 to view the Texas Stands and enjoy Texas inspired food.

We look forward to seeing all of the Texas Stands. Please contact your social studies teacher if you have any questions.

